



**ELEANOR CURTAIN
PUBLISHING**

Resources for resourceful teachers



www.ecpublishing.com.au

CONTENTS

Contents

What's new	3
New Edition	4
Literacy	5
Integrated Curriculum	7
Thinking Skills	8
Co-operative Learning	9
Physical Education	11
Mathematics	13
Curriculum Planning	13
Special Education	14

Welcome

Eleanor Curtain Publishing (ECP) specialises in early literacy programs and teacher reference, with over 600 titles in print.

ECP is an award winning independent publisher based in Australia and publishes for schools in Australia, Canada, Korea, Taiwan, Hong Kong, New Zealand, the UK, the USA, China and the UAE.

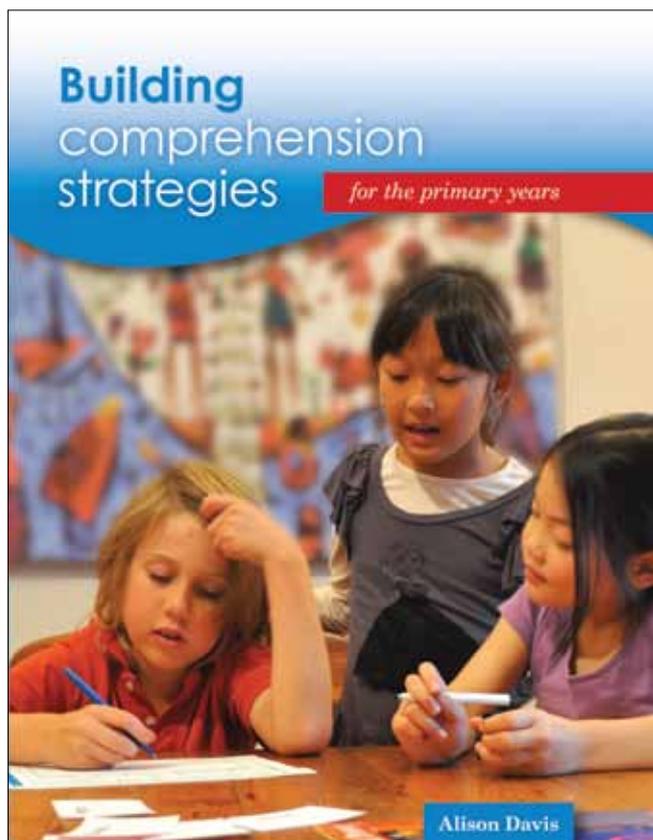
Our brands include AlphaKids, AlphaExplore, AlphaWorld, AlphaAssess and Flying Start To Literacy.

At the heart of ECP's early literacy publishing, is its commitment to students and teachers to provide engaging and relevant content that connects with their experiences.

www.alphakids.com.au

www.flying-start-to-literacy.com.au





Building comprehension strategies

For the primary years

Dr Alison Davis

Skilled readers are active readers, using many comprehension strategies to make meaning before, during and after reading. *Building comprehension strategies* focuses on strategies often used to develop the comprehension ability of primary school students:

- making connections to prior knowledge
- prediction and re-prediction
- visualisation
- asking and answering questions
- inference
- retell and paraphrasing
- summarisation

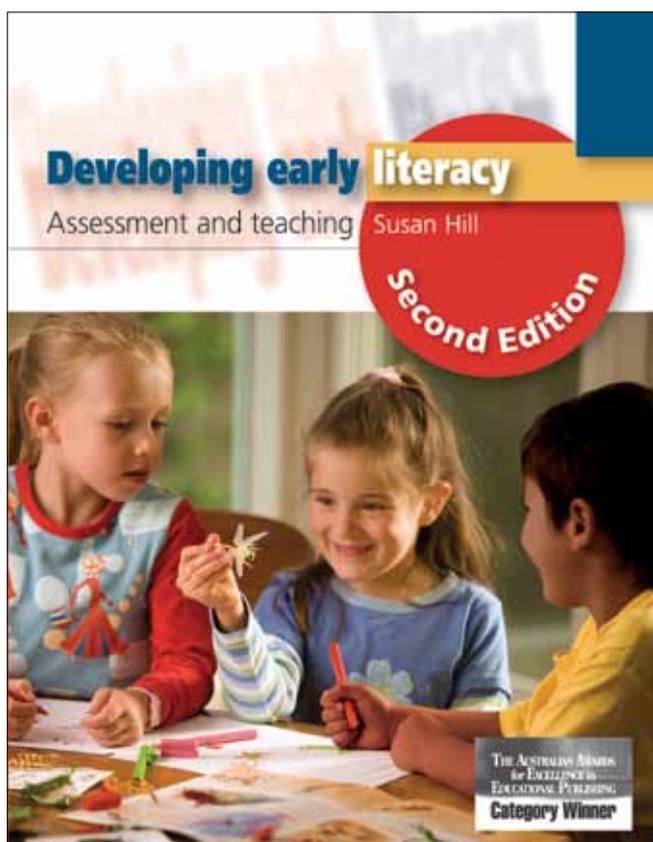
Building comprehension strategies provides:

- an explanation of each strategy, giving examples of learning goals and success criteria;
- examples of 'talk-aloud' and 'think-aloud' teaching and learning approaches;
- examples of deliberate instruction based on commonly used reading texts;
- self and peer assessment tasks in relation to strategy use;
- advice on how teachers can integrate the strategies in one or a series of lessons.

It is accompanied by a CD-ROM that contains blackline masters and Graphic Organisers that can be used for independent, pair and small-group work during instruction, and as part of planned practice and maintenance throughout the year.

Dr Alison Davis is well known and highly respected as a leading literacy researcher, writer, speaker and staff trainer. She is particularly well known for her research on reading comprehension and leading initiatives focused on accelerating and sustaining improved levels of reading comprehension achievement. She has extensive experience in working in Asia, Australia, the Middle East, New Zealand and the United States of America.

ISBN 978-1-74148-981-1 | \$49.95 | 164pp



Developing Early Literacy

Assessment and Teaching

Susan Hill

Developing Early Literacy: Assessment and teaching is a handbook for understanding and teaching early literacy. It focuses on the development of reading, writing, speaking and listening for children from birth to eight years, and is written for education students and practising teachers working in early childhood settings, including preschools and the first years of school.

This second edition includes significant new content with links to the Australian National Curriculum: English, and the Early Years Learning Framework; evidenced-based assessment procedures for improving early language, reading and writing; practical examples of teaching strategies in action in a range of classrooms and settings; further information on oral language and its links to reading and writing; additional information on vocabulary and on the development of comprehension strategies.

The new edition explores:

- the developmental phases of literacy;
- ways of systematically observing and assessing children's development;
- summaries of research into oral language, home and community languages and literacy, play and literacy, reading, writing and new literacies;
- the importance of children's literature and reading aloud;
- using different text types for scaffolding children's reading and writing;
- word work: phonemic awareness, phonics and vocabulary;
- the importance of educators modelling, sharing, guiding and encouraging independent activities;
- practical ideas for planning, teaching and managing the literacy program.

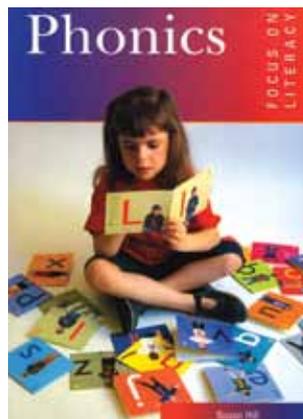
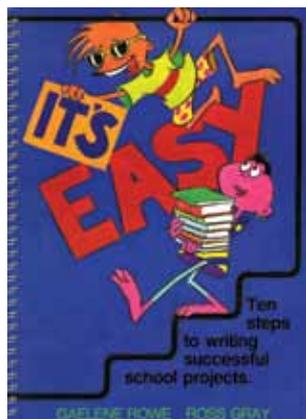
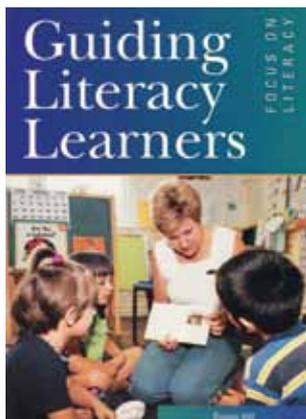
Developing early literacy: Assessment and teaching also includes activities and games for making connections between children and families; using literature in the classroom; developing phonemic awareness; understanding concepts of print; problem solving and code-breaking; comprehension; teaching letters and making the letter – sound connections; word study; cooperative learning and more.

Developing early literacy: Assessment and teaching is the result of many years of research into children's literacy development, and highlights the practical implications for teaching young children to read and write. It is underpinned by three important beliefs: adults should scaffold children's learning; children are active problem solvers; and learning needs to be connected to children's worlds.

Susan Hill is an Associate Professor at the University of South Australia where she teaches courses in early childhood education, early literacy and multi-literacies. She has written more than 20 books for teachers on literacy-related topics. For many years, she has researched the area of early literacy development, both in pre-school children and in the early primary school years.

Go to the Developing early literacy website: www.developing-early-literacy.com for information, articles and videos of children reading to use for training in assessment.

ISBN 978-1-74148-982-8 | \$74.95 | 464 pp



Guiding Literacy Learners

Focus on Literacy

Susan Hill

In *Guiding Literacy Learners*, Susan Hill discusses different approaches to guiding literacy development and offers procedures for selecting texts and preparing the student for the text. She emphasises the importance of talking through the book before the student starts to read it. Topics such as modelling, coaching, scaffolding and talking are outlined, and there are many practical and varied suggestions for activities. The final section of the book presents useful suggestions for assessment and record keeping, with an extensive appendix of writing frames and templates for activities.

ISBN 978-1-875327-52-2 | \$29.95 | 104pp

It's Easy

Ten Steps to Writing Successful School Projects

Gaelene Rowe & Ross Gray

It's Easy will help students to research and write interesting and attractive projects. It shows them how to choose a topic, collect information, put ideas together and present them in an exciting and stylish way. It includes samples of students' projects to show how easy it is.

ISBN 978-1-875640-00-3 | \$19.95 | 64pp

Phonics

Focus on Literacy

Susan Hill

In *Phonics*, Susan Hill provides a clear theoretical background to the principles of phonics teaching, and shows how this can be applied in a constructive and relevant way in the classroom. The book discusses the alphabetic principle and phonological awareness, and looks at the different approaches to teaching phonics. It includes practical ideas for phonics instruction such as using everyday print and jingles, raps and rhymes. It also provides methods of assessing children's use of phonics within real literacy activities.

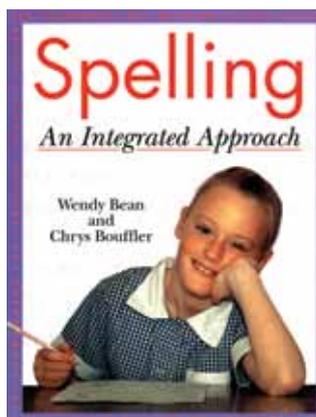
ISBN 978-1-875327-51-5 | \$29.95 | 96pp

A Closer Look at Guided Reading

David Hornsby

In *A Closer Look at Guided Reading* David Hornsby describes clearly and succinctly what guided reading involves, and gives practical and authoritative advice on how to incorporate guided reading into a literacy program. In a guided reading session, the teacher helps students to use strategies they already know to enable them to read an unfamiliar text. It is a powerful teaching procedure that helps children to effectively develop their reading skills and strategies. It encourages children to become independent readers who choose to read for many different purposes throughout their lives. Guided reading is an important strategy for every reading program.

ISBN 978-1-875327-55-3 | \$40.00 | 180pp



Spelling

An Integrated Approach

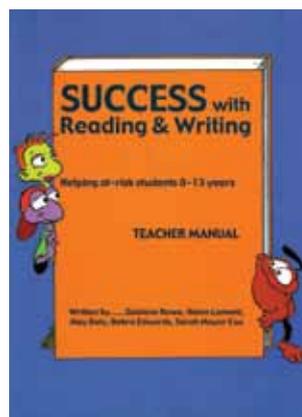
Wendy Bean & Chrys Bouffler

Many approaches to spelling ignore the links between spelling, reading and writing. In *Spelling: An Integrated Approach*, Wendy Bean and Chrys Bouffler argue that learning and spelling develop as a consequence of engaging in the process of reading and writing. Bean and Bouffler outline a comprehensive method, taking account of spelling as the means of accessing reading and writing. They incorporate recent research and provide strategies for success. *Spelling: An Integrated Approach* provides a range of teaching and learning strategies that incorporate reading and writing, with the main focus on the development of standard spelling.

These strategies include:

- practical ideas for establishing a supportive classroom environment;
- establishing the guiding principles of a spelling program;
- activities to sensitise language learners to words in context;
- a range of procedures to encourage risk-taking;
- proofreading strategies and activities;
- guidelines for assessment and evaluation.

ISBN 978-1-875327-45-4 | \$34.95 | 136pp



Success with Reading & Writing

Helping At-Risk Students 8–13 Years

Gaelene Rowe, Sarah Mayor Cox, Debra Edwards
with May Daly & Helen Lamont

This program will help students aged 8–13 years who are at risk with their reading and writing. The extremely useful Teacher Manual and Student Log are designed to assist teachers and tutors as they work beyond the early years of schooling. Older students may have more deeply embedded confusions and diminishing self-esteem as they fall further behind their peers. The program does what busy teachers don't have time to do; it brings together many teaching methods and assessment techniques already in use, and modifies them for one-to-one and small group instructional use.

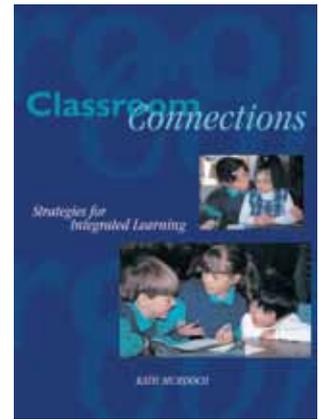
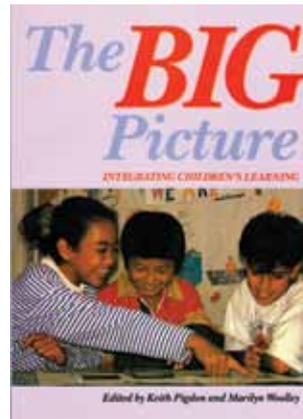
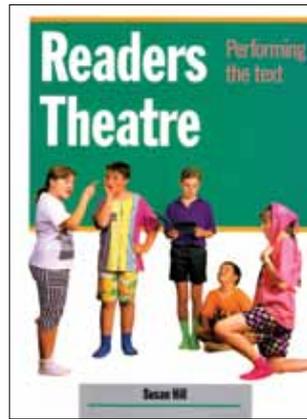
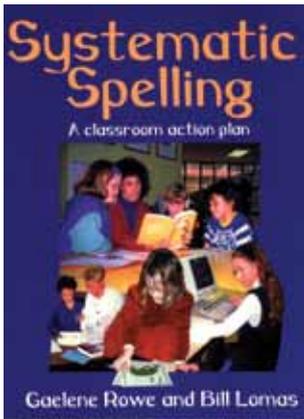
The Student Log has been designed to strengthen students' knowledge, skills and attitudes towards reading and writing, and to record this development. The log pages are reproducible so that teachers can compile individual programs and profiles for students. The dialogue between teachers and students that the Log creates is a crucial component of *Success with Reading & Writing*.

Teacher Manual

ISBN 978-1-875640-59-1 | \$49.95 | 208pp

Student Log

ISBN 978-1-875640-60-7 | \$29.95 | 72pp



Systematic Spelling

A Classroom Action Plan

Gaelene Rowe & Bill Lomas

This practical program promotes the learning of spelling within the context of purposeful writing tasks. It incorporates a systematic study of the patterns within words, and provides a series of learning outcomes that relate to the development of spelling strategies as the reference point for teaching and evaluation. Reproducible worksheets are included. The book is suitable for all primary levels.

ISBN 978-1-875627-72-1 | \$39.95 | 142pp

Readers Theatre

Performing the Text

Susan Hill

Readers Theatre presents a simple, informal and motivating way to involve students in the study of literature through group storytelling, shared reading, improvisation and performance of a favourite story. It provides:

- complete scripts for performance;
- guidelines for helping children write their own scripts;
- aids and ideas for improvisation;
- lists of texts that work well in adaptation.

ISBN 978-1-875327-01-0 | \$29.95 | 88pp

The Big Picture

Integrating Children's Learning

Marilyn Woolley & Keith Pigdon (Eds)

The Big Picture addresses the key issues central to the idea of an integrated curriculum and translates them into practical classroom advice. Contents include:

- context and framework – the ideas which drive teachers' curriculum;
- planning a planning model – an organised yet flexible structure;
- the model in practice – activities and strategies;
- language and the integrated curriculum – integrated learning and specific curriculum practice;
- assessment and evaluation – for the learner, teacher and community;
- whole school change – it starts in your classroom.

ISBN 978-0-435-08792-0 | \$39.95 | 128pp

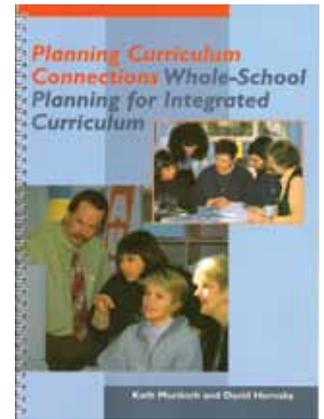
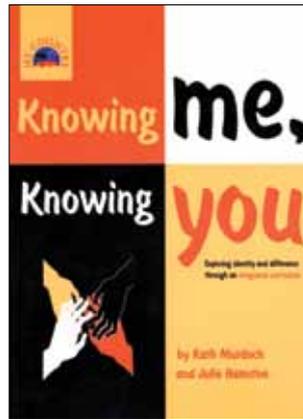
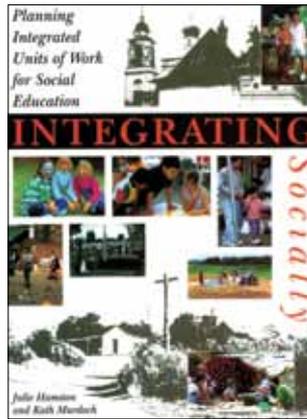
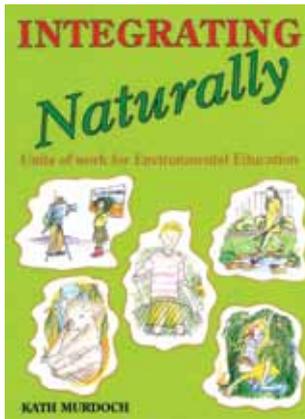
Classroom Connections

Strategies for Integrated Learning

Kath Murdoch

There is general agreement about the value of helping learners to make connections within and across key learning areas. Integrated units of work, based around topics of relevance and interest to students, are one vehicle for providing such planned contexts for learning. Kath Murdoch provides a repertoire of strategies designed to aid teachers in implementing an integrated curriculum. The strategies are generic and easily modified for different age levels and various topics. Teachers are encouraged to use the book like a menu and select from a range of ideas.

ISBN 978-1-875327-48-5 | \$39.95 | 136pp



Integrating Naturally

Units of Work for Environmental Education

Kath Murdoch

Using environmental education as a focus for an integrated curriculum, *Integrating Naturally* draws on such areas as literacy, maths, physical education and general science. The units of work enable students to take an active role in their learning to gain a sound knowledge of environmental issues. They offer students an opportunity to become informed decision-makers, while blackline masters provide further support.

ISBN 978-1-875627-21-9 | \$49.95 | 200pp

Integrating Socially

Planning Integrated Units of Work for Social Education

Julie Hamston & Kath Murdoch

Integrating Socially provides a comprehensive and practical guide to developing integrated units of work for social education, with a focus on language. Contents include:

- an outline of content that should be covered in a comprehensive social education curriculum;
- seven planned units that guide students through a sequence of topics dealing with significant and challenging issues;
- explicit assistance in planning integrated units of work for social education.

ISBN 978-1-875327-36-2 | \$39.95 | 172pp

Knowing Me, Knowing You

Exploring Identity and Difference through an Integrated Curriculum

Kath Murdoch & Julie Hamston

Knowing Me, Knowing You teaches children about difference, how to live with it, how to respect it, and how to critique representations of difference. It encourages students to be involved in a process of learning and relearning about themselves and others. It contains practical activities and blackline masters.

ISBN 978-1-875640-52-2 | \$49.95 | 184pp

Planning Curriculum Connections

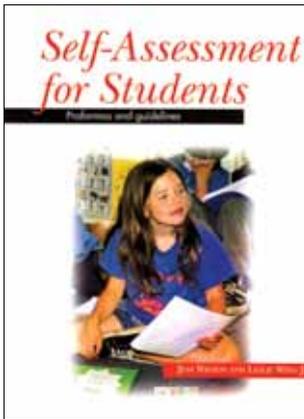
Whole-School Planning for Integrated Curriculum

Kath Murdoch & David Hornsby

Planning Curriculum Connections provides a planning model for an integrated curriculum. Issues covered include:

- long-term planning for the whole school and for all subject areas;
- planning effective integrated units of work;
- planning for effective assessment and evaluation;
- planning for teacher learning.
- Proformas, sample scope-and-sequence charts, sample activities and timetables provide useful, practical guidance.

ISBN 978-1-875327-49-2 | \$39.95 | 128pp



Self-Assessment For Students

Proformas and Guidelines

Jeni Wilson & Lesley Wing Jan

Self-Assessment for Students includes teachers' support notes that explore the concept of student self-assessment and provide a range of practical guidelines and strategies, and a comprehensive range of worksheets – focusing on knowledge, skills, attitudes and values – to help students self-assess various aspects of their own learning. There are four main sections in which students learn to think about themselves as learners and thinkers, plan to improve their own learning, reflect on the key learning areas and report on their work.

ISBN 978-1-875327-56-0 | \$39.95 | 136pp

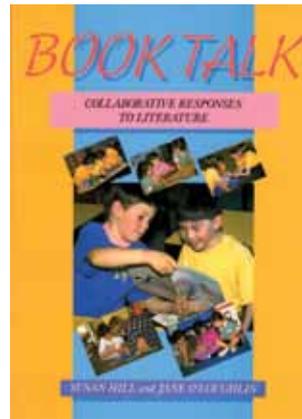
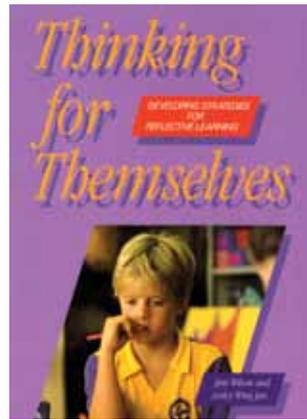
Thinking For Themselves

Developing Strategies for Reflective Learning

Jeni Wilson & Lesley Wing Jan

By encouraging children to think about their learning and to become aware of, and control, their thinking processes, teachers can help students become active, responsible learners who can make their own decisions, set their own goals, choose appropriate strategies and assess their own work. *Thinking for themselves* includes tips for getting started, developing a learning environment, program planning, negotiating with students, as well as questioning and self-assessment techniques.

ISBN 978-1-875327-18-8 | \$39.95 | 156pp



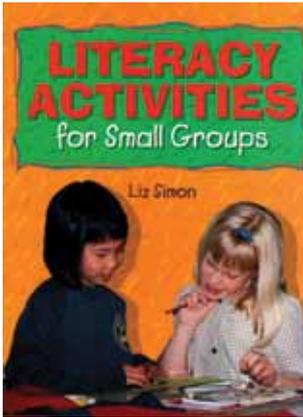
Book Talk

Collaborative Responses to Literature

Susan Hill & Jane O'Loughlin

This book contains dozens of exciting collaborative structures to generate ideas for discussion and encourage a deeper involvement with books and literature. The activities encourage many genres of talk and written responses, and help the children to recount ideas, create narratives, describe detail, explain a point of view and create arguments to define a position.

ISBN 978-1-875327-33-1 | \$29.95 | 96pp



Literacy Activities For Small Groups

Liz Simon

Literacy Activities for Small Groups is an invaluable resource for teachers who want to manage a differentiated literacy program. Managing a reading program where you work directly with small groups – as in guided reading – is challenging. You need reading practices that allow you to work without interruption with one group, while the rest of the class is involved in relevant and carefully selected activities in literacy learning centres.

Literacy Activities for Small Groups answers the following questions:

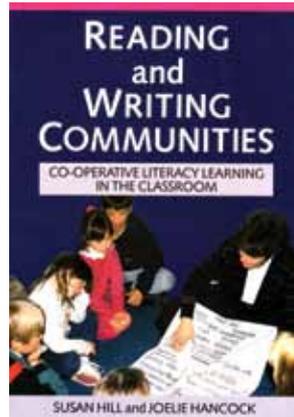
- How do you organise the classroom for small group work?
- How do you encourage children to learn independently?
- What activities will help children to develop their literacy?

The first chapter covers practical classroom issues such as:

- using texts as the stimulus for focused teaching;
- providing relevant literacy activities;
- using a management task board;
- support strategies, assessment and grouping.

It also provides a sample four-week plan for getting started that gives details of the strategies and activities that could be used. The rest of the book provides a range of activities for emergent, early and fluent readers that will allow them to build on knowledge imparted during focused learning, and discover new concepts through active exploration and experimentation.

ISBN 978-1-875327-54-6 | \$39.95 | 90pp



Reading and Writing Communities

Co-operative Literacy Learning in the Classroom

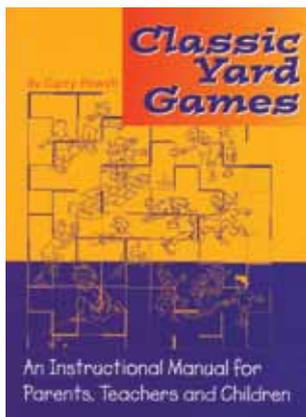
Susan Hill & Joelle Hancock

Reading and Writing Communities demonstrates how co-operative learning has immense potential for improving the ways in which children learn. It shows how the classroom can be a place for building a safe, secure community for students, where all can gain access to literacy and co-operative skills. It presents guidelines, case studies and practical activities for creating a powerful reading and writing community within the classroom.

Contents include:

- literature and the wider community;
- building cohesion;
- creating the classroom culture;
- co-operative learning and literacy;
- setting and meeting goals in reading and writing.

ISBN 978-1-875327-12-6 | \$39.95 | 128pp



Classic Yard Games

An Instruction Manual for Parents, Teachers and Children

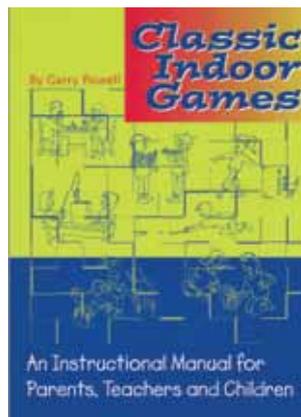
Garry Powell

Young people are used to instant entertainment at the flick of a switch or the push of a button, so some children can find it difficult to entertain themselves without electronic assistance. *Classic Yard Games* can remedy this and help to make children self-starters.

These games can be:

- played for sheer enjoyment;
- played with enthusiasm by different generations;
- played in small areas, with little equipment and with simple rules;
- used to promote exercise, fitness, physical skills, body co-ordination, socialisation, teamwork, independence and ethics;
- made suitable for one person, pairs, teams and groups.

ISBN 978-0-949133-37-3 | \$24.95 | 72pp



Classic Indoor Games

An Instructional Manual for Parents, Teachers and Children

Garry Powell

This book was developed for the same reasons as *Classic Yard Games*. It helps to promote the following areas: motor skills, body co-ordination, hand-eye co-ordination, perception, intellectual flexibility, socialisation, teamwork and independence.

The games are suitable for:

- wet weather activities in classrooms;
- after-school care programs;
- camps;
- youth groups;
- family holiday recreation;
- indoor home entertainment.

ISBN 978-0-949133-39-7 \$24.95 74pp

Don't Forget Your Whistle!

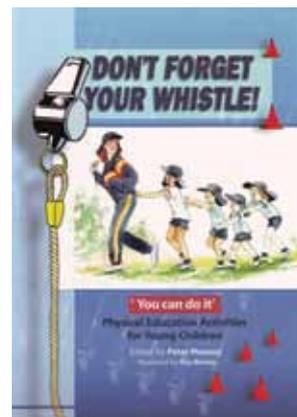
Physical Education Activities for Young Children

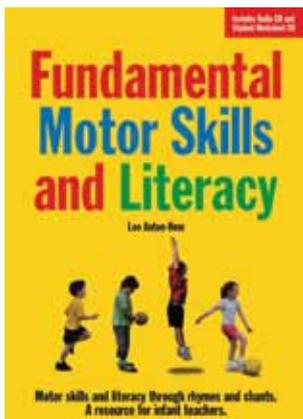
Peter Meaney (Ed)

The authors of *Don't Forget Your Whistle!* have created a fun book that reflects the needs of today's teachers and students. The book provides the basis for an exciting physical education program.

There are over 120 activities that can be undertaken by the specialist or non-specialist teacher. The activities are designed to include a whole class, and they will increase fitness and develop appropriate skills in children.

ISBN 978-0-949133-31-1 | \$39.95 | 106pp





Fundamental Motor Skills and Literacy

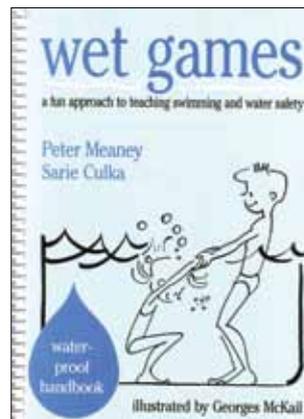
Motor Skills and Literacy through Rhymes and Chants: A Resource for Infant Teachers

Lee Anton-Hem

Includes Audio CD and Student Worksheet CD

Fundamental Motor Skills and Literacy is an innovative and engaging resource combining the teaching of critical formative skills in the areas of literacy and motor skill development. It uses entertaining rhymes and chants to create an integrated approach to learning. Four fundamental motor skills – run, catch, jump and kick – are covered. Each has rhymes that address various components of the skill. The rhymes are set to traditional melodies, with some original and some modified traditional rhymes included. They have been designed to be read, chanted or sung. Skill components are introduced in the recommended sequence of instruction. Teacher notes, key teaching points and safety information are all included, and all the shared reading activities, literacy activities and student worksheets for literacy sessions are related to the rhymes and physical activities. Included in this essential resource are two CDs, one containing audio tracks with rhymes and tunes, and another containing printable files for student worksheets.

ISBN 978-1-74148-252-2 | \$60.00 | 158 pp



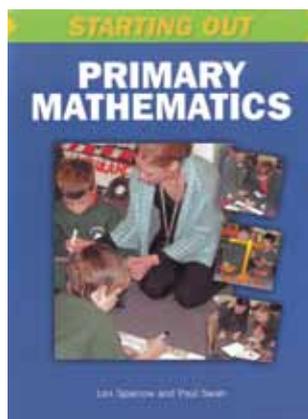
Wet Games

A Fun Approach to Teaching Swimming and Water Safety
A Waterproof Handbook

Peter Meaney & Sarie Culka

Wet Games provides teachers with a collection of games and activities for participants of all ages and at all levels. It provides the chance to acquire and perfect swimming skills, and to develop techniques of rescue and survival. Activities range from simple games in ankle-deep water, to advanced procedures that simulate difficulties any swimmer may face from time to time. The importance of safety is emphasised throughout.

ISBN 978-0-949133-28-1 | \$49.95 | 80pp



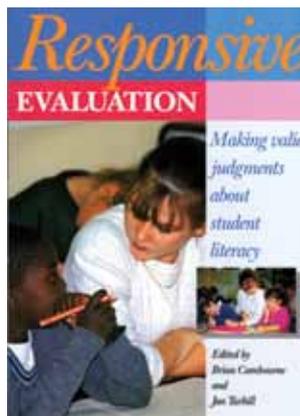
Starting Out: Primary Mathematics

Len Sparrow and Paul Swan

Full of simple practical advice and ideas, *Starting Out: Primary Mathematics* cuts through all the jargon (it even contains a section on jargon busters!) and gets right to the heart of teaching mathematics in a primary school. This book was initially designed for new teachers, but many experienced teachers, relief teachers, teachers changing year levels, and head teachers have found it useful because of the practical ideas it provides, or as a way to support and mentor new teachers on staff.

The chapter on assessment provides practical advice for collecting and evaluating evidence, and then communicating it to children, parents and administrators. Teachers will love the anecdotes and teacher tips scattered throughout the book. As one reviewer put it, the book has ‘extremely realistic ideas for dealing with the everyday classroom... [and] innovative activities that support current thinking in mathematics education. This book is practical and valuable.’

ISBN 978-1-74148-009-2 | \$39.95 | 140pp



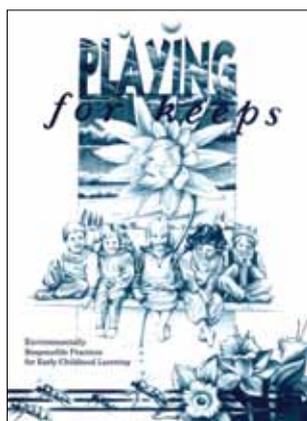
Responsive Evaluation

Making Valid Judgments about Student Literacy

Brian Cambourne & Jan Turbill (Eds)

The need for accountability puts pressure on teachers to devise new methods of assessment. *Responsive Evaluation* presents approaches that lead to optimum learning, reflect holistic thinking and enrich classroom teaching. They are rigorous, scientific and valid.

ISBN 978-1-875327-28-7 | \$39.95 | 176pp



Playing For Keeps

Environmentally Responsible Practices for Early Childhood

This is a guide for adults who, through their work and play, share in the lives of young children. *Playing for Keeps* embraces the principles of conservation, and offers suggestions for a sound approach to the management of the environment in which children play.

ISBN 978-1-875327-38-6 | \$39.95 | 96pp

Index

A Closer Look at Guided Reading	5
The Big Picture	7
Book Talk	9
Building comprehension strategies	3
Classic Indoor Games	11
Classic Yard Games	11
Classroom Connections	7
Developing Early Literacy 2nd Edition	4
Don't Forget Your Whistle!	11
Fundamental Motor Skills and Literacy	12
Guiding Literacy Learners	5
Integrating Naturally	8
Integrating Socially	8
It's Easy	5
Knowing Me, Knowing You	8
Literacy Activities For Small Groups	10
Phonics	5
Planning Curriculum Connections	8
Playing For Keeps	14
Readers Theatre	7
Reading and Writing Communities	10
Responsive Evaluation	13
Self-Assessment For Students	9
Spelling	6
Starting Out: Primary Mathematics	13
Success with Reading & Writing	6
Systematic Spelling	7
Thinking For Themselves	9
Wet Games	12

PRICE LIST



ELEANOR CURTAIN
PUBLISHING

Title	ISBN	Price	Quantity	Total
A Closer Look at Guided Reading	978-1-875327-55-3	\$40.00		
The Big Picture	978-0-435087-92-0	\$39.95		
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